

Companion Course Proposal for
Navigating Special Education; The Power of Building Positive Partnerships
By: Peggy S. Bud and Tamara L. Jacobson

Course Title: Building Educator Partnerships (*Suggested*)

Course Purpose

To instruct and highlight best practices and key concepts of communication within the educational landscape of practice.

Audience

All education majors undergraduate or graduate student

Course Description

The course highlights effective communication methodology using real-life case studies to teach appropriate written and verbal communication skills, active listening, the importance of data collection, and the 5C Model of Communication (*Conversations, Collaboration, Cooperation, Compromise and Consensus.*) It builds an understanding of the role trust plays in building partnerships, how to negotiate and skills required to respectfully disagree.

Navigating Special Education, by Peggy S. Bud and Tamara L. Jacobson uses an interactive teaching style and provides easy to use templates, checklists, and data collection exemplars. Each lesson begins by developing the students understanding of a key concept(s) and uses one or more case studies from the book. Students will be expected to read, analyze, and demonstrate an understanding of the course material.

Course Objectives:

Upon completion of the course, students will be able to:

1. Analyze the role of communication in education.
2. Discuss how communication affects building positive partnerships.
3. Implement the use of the 5C Model of Communication.
4. Express and internalize best practices for communication.

A comprehensive course description is available upon request.