

# LEADING WITH INTEGRITY IN EDUCATION

*Kimberly S. Peer, EdD, ATC, FNATA*

*“As human beings, we attempt to make sense of events so that we can explain to ourselves what we have experienced and so that we will be able to predict what will result from our future actions. We try to connect cause and effect, but that is not easy because of the almost infinite number of variables involved in human behavior.” (Richlan, Wentzell, & Cox, 2009, p. 1)*

## Learning Objectives

At the conclusion of this chapter, students will be able to:

- Understand and appreciate how educational reform within a profession creates unique challenges to ethical leadership.
- Appreciate the ongoing, perpetual role of the professional in the development and leadership of future generations through educational pursuits and professional mentoring.
- Integrate contemporary educational best practices to ensure optimal educational experiences for students as they entrust their education to those of us who serve them.
- Understand and analyze administrative challenges facing the ethical leader and how it influences educational experiences, opportunities, and outcomes, which ultimately affect the profession.
- Synthesize information regarding professional obligations, such as continuing education, as a moral construct to fulfill the social contract of a profession.
- Appreciate and foster a deep understanding of professionalism and professional integrity by considering the changing needs of today’s students and the ever-changing health care culture by working diligently to actively engage in professional development across the lifespan.