INTRODUCTION

As the initial process of inspiration and development begins, it is important to understand the Accreditation Council for Occupational Therapy Education (ACOTE) areas of focus and how these areas will guide the development of the doctoral capstone experience (DCE) and project. ACOTE Standards continue to emphasize “consultation skills, care coordination, and advocacy roles” (Case-Smith, Page, Darragh, Rybski, & Cleary, 2014, p. e55) which directly correlate to the ACOTE areas of focus. This chapter defines and describes the ACOTE areas of focus for the DCE and assist the reader to brainstorm (become inspired) potential populations, potential settings or sites for the 14-week capstone experience and potential ideas for the type of capstone project.