

TABLE 5-5
TYPES OF LEARNERS AND STRATEGIES

LEARNER TYPE	STRATEGIES FOR LEARNING	EXAMPLE FOR PROFESSIONALISM
Visual/Non-Verbal Learner	<ul style="list-style-type: none"> • Illustrations • Videos • Charts • Pictures • Designs 	Looking at pictures of professional dress attire
Visual/Verbal Learner	<ul style="list-style-type: none"> • Written words • Handouts • Note-taking 	Learning the Occupational Therapy Code of Ethics by re-writing the ethical principles
Tactile/Kinesthetic Learner	<ul style="list-style-type: none"> • Hands-on • Movement • Role-play • Simulation 	Engaging in mock interview role-play scenarios with classmates
Auditory/Verbal Learner	<ul style="list-style-type: none"> • Oral strategies • Tape recorder • Discussion 	Engaging in small group discussions regarding effective strategies to provide constructive feedback to peers

CURRENT EDUCATIONAL TRENDS

Not unlike occupational therapy clinical practice and health care in general, the context and demands of higher education have constantly been transforming. The student profile is evolving and becoming more diverse, as well as the methods for teaching.

Contemporary Educational Delivery Models

The days of 100% classroom-based, lecture-only learning are over. According to the National Center for Education Statistics (2014), approximately one in four students have taken at least one distance education course. The technology-savvy millennial generation have and will continue to influence education (Allen & Seaman, 2013). As students, they have forced learning institutions and employers to communicate and educate in new ways. Online, hybrid, or blended learning environments are becoming more of the norm in higher education. Online education, sometimes referred to as distance learning, is when curriculum is delivered over the Internet and can be accessed from a web platform for an academic institution, such as Blackboard or Moodle. Online education can be asynchronous or synchronous. Asynchronous courses are delivered and accessed at the student's convenience and pace. An example of asynchronous learning would involve students doing independent reading about a topic and then posting a reflection on an online discussion board. Synchronous learning involves real-time interaction between the student(s) and the