Worksheet 10-8

Pediatrics—Early Intervention

- 1. Which of the following choices is correct regarding the developmental sequence of prehension from earlier to later?
 - A. Raking grasp, radial digital grasp, inferior pincer grasp
 - B. Raking grasp, palmar grasp, developmental scissors grasp
 - C. Radial digital grasp, radial palmar grasp, three-jaw chuck
 - D. Inferior pincer grasp, developmental scissors grasp, radial digital grasp
- 2. Under the Individuals with Disabilities Education Act (IDEA), the term *least restrictive environment* refers, in part, to which of the following conditions?
 - A. Minimizing clutter in the home to allow for motor development
 - B. Avoiding the use of restraints for positioning
 - C. A therapy room that has adequate space for required therapy tasks, such as sensory integration equipment
 - D. Placing atypical children in settings with typical children with opportunities to interact and learn together
- 3. Derek, a 7-month-old infant diagnosed with cerebral palsy, is unable to roll over independently and also does not demonstrate spontaneous use of the left upper extremity. The OT should recommend that the parents place the child in which of the following positions during supervised play to best facilitate spontaneous left arm function?
 - A. Standing to push a toy shopping cart
 - B. Supine to reach for a mobile
 - C. Supported right side-lying to reach for a rattle
 - D. Prone to reach for a rattle
- 4. Which of the following clients would not currently be eligible for early intervention services under Part C of IDEA?
 - A. Three-month-old infant born with low birth weight to a mother who abuses alcohol
 - B. Six-year-old child diagnosed with Duchenne muscular dystrophy
 - C. A-year-and-a-half-old child diagnosed with failure to thrive
 - D. Thirty-month-old child diagnosed with lead poisoning
- 5. An OT at a preschool is working with a 4-year-old child diagnosed with a developmental delay. The therapist asks the child to identify alphabet letters written on a blackboard and painted on blocks. The therapist also has the child pick out magnetic letters to spell the child's name. The underlying prewriting skill that is not being specifically addressed with these tasks is which of the following?
 - A. Visual closure
 - B. Form constancy
 - C. Visual memory
 - D. Visual discrimination