

# A

## Test Instruments for the Assessment of Peripheral Reading and Writing Disorders

TABLE A-1	
ARIZONA BATTERY FOR READING AND SPELLING	
MEASURES OF READING	MEASURES OF WRITING
Reading List 1: Regular and irregular, high- and low-frequency words (40 words)	Spelling List 1: Same as Reading List 1 but written to dictation
Reading List 2: Regular and irregular, high- and low-frequency words (40 words)	Spelling List 2: Same as Reading List 2 but written to dictation
Nonwords Reading List: (20 words)	Nonwords Spelling List: Same as Nonwords Reading List but written to dictation

TABLE A-2	
ASSESSMENT OF LANGUAGE-RELATED FUNCTIONAL ACTIVITIES	
MEASURES OF READING	MEASURES OF WRITING
<ul style="list-style-type: none"> <li>• Telling time (reading clock face)</li> <li>• Counting money (discriminating coins and bills)</li> <li>• Solving daily math problems (option to read story problems or listen to them)</li> <li>• Reading instructions</li> <li>• Reading medication labels</li> </ul>	<ul style="list-style-type: none"> <li>• Addressing an envelope</li> <li>• Writing a check and balancing a checkbook register</li> <li>• Writing phone messages</li> <li>• Reading a bill</li> </ul>