

TABLE 10-3

RESOURCES FOR INTERPROFESSIONAL EDUCATION AND SIMULATED LEARNING ENVIRONMENT/EXPERIENCE

REFERENCE	SAMPLE IPE RESOURCES
ASHA https://www.asha.org/practice/interprofessional-education-practice/	<ul style="list-style-type: none"> • Repository of resources, publications, and presentations on IPE and IPP relative to audiology and speech-language pathology • Links to websites with resources
CAPCSD (n.d.) http://www.capcsd.org/academicclinical-resources/interprofessional-education-2/ipe-resources/	<ul style="list-style-type: none"> • Links to websites with resources • Link to guide: <i>Best practices in healthcare simulations in communication sciences and disorders</i> (CAPCSD, 2018)
National Center for Interprofessional Practice and Education (n.d.) https://nexusipe.org/	<ul style="list-style-type: none"> • Forums related to IPE • IPE conference information and research • Tools to evaluate IPE
Speakman, Tagliareni, Sherburne, & Sicks (2016) http://www.nln.org/newsroom/news-releases/news-release/2016/01/29/ipe-toolkit-and-vision-statement	<ul style="list-style-type: none"> • Checklist for IPE readiness • Exemplars for the different best practice models for IPE
University of Washington Center for Health Sciences Interprofessional Education Research and Practice (n.d.-b) https://collaborate.uw.edu/ipe-teaching-resources/	<ul style="list-style-type: none"> • Curriculum for educators, including a toolkit • Sample IPE activities and cases • Templates for cases and simulations • Tools for evaluating IPE and to debrief

INFORMATION FOR FACULTY TO BE INTERPROFESSIONAL EDUCATORS

There are multiple resources available for Sim-IPE. One example is the NLN toolkit (Speakman, Tagliareni, Sherburne, & Sicks, 2016) that may be helpful for any discipline considering IPE. The University of Washington Center for Health Sciences Interprofessional Education Research and Practice (n.d.-a, n.d.-b) provides resources for IPE activities, toolkits, and training opportunities for clinical faculty interested in developing Sim-IPE, along with other resources listed in Table 10-3. The Council of Academic Programs in Communication Sciences and Disorders (CAPCSD; 2018) created a task force to determine current best practices in simulations in communication sciences and disorders. The final guide noted that an important first step in getting started with Sim-IPE is to identify the desired student learning outcomes that are specific to each profession and to promote communication, professionalism, and teamwork among the professions (CAPCSD, 2018).