

Table 15-1

## LEARNING AND TEACHING APPROACHES FOR VARIOUS | PROFESSIONAL BEHAVIORS IN THE HEALTH CARE PROFESSIONS\*

Professional Behavior	Learning and Teaching Approaches
Dependability	Classroom clinics. Clinic visits. Community outings. Community service initiatives. Debate teams. Faculty assistantships. Group projects. Practitioner mentors. Role models. Student involvement in writing and research activities of faculty.
Professional Presentation	Classroom clinics. Clinic visits. Community outings. Community service initiatives. Interdisciplinary projects. Interviewing potential clients or other professionals. Lab activities, projects, and assignments. Faculty assistantships. Marketing projects. Practitioner mentors. Project leaders—elected or appointed. Role models. Student portfolio or vitae of accomplishments. Student directed research. Student involvement in writing and research activities of faculty. Verbal defense of position papers.
Initiative	Choice of assignments. Community service initiatives. Faculty assistantships. Interviewing individuals with disabilities in the community, potential client agencies, or other health service professionals. Self-selecting a practitioner mentor from a roster. Role models. Self-selected projects. Student involvement in writing and research activities of faculty. Student portfolio or vitae of accomplishments. Student directed research.
Empathy	Community service initiatives. Cross cultural exercises or experiences. Group projects. Peer reviews. Reading about disability experiences. Role models. Watching videos about disability experiences. Writing client narratives. Writing journals or diaries.
Cooperation	Debate teams. Faculty assistantships. Group projects. Interdisciplinary projects. Lab activities, projects, and assignments. Project leaders—elected or appointed. Role models. Student involvement in writing and research activities of faculty.
Organization	Community service initiatives. Complex assignments with short deadlines. Faculty assistantships. Role models. Student associations, societies, or ad hoc committees. Student directed research. Student involvement in writing and research activities of faculty. Student sponsored symposiums.
Clinical Reasoning	Case method. Classroom clinics. Debate teams. Internship experiences. Lab activities, projects, and assignments. Role models. Student directed research. Student involvement in writing and research activities of faculty. Writing client narratives.
Supervisory Process	Juried poster presentations. Juried publication of student papers or research. Peer reviews and feedback—anonymous, formative, summative, written, and/or verbal. Project leaders—elected or appointed.
Verbal Communication	Community service initiatives. Debates. Faculty assistantships. Interdisciplinary and multidisciplinary projects. Marketing projects. Practitioner mentors. Peer reviews. Role models. Simulated case conferences. Student involvement in writing and research activities of faculty. Student lecture presentations. Verbal defense of position paper. Verbal class participation.
Written Communication	Marketing projects. Peer reviews. Poster presentations. Refereed student paper publications. Student portfolio or vitae of accomplishments. Student directed research. Student involvement in writing and research activities of faculty. Written assignments, essays, and client narratives. Written case histories.

\*Instructional methods are listed alphabetically, not on the basis of effectiveness.